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2	張 O 權	大學師資生社會責任領導量表建構與現況分析	Constructing a Social Responsibility Leadership Scale for Typical College Students and Analyzing the Current Situation
3	吳 O 如	從台灣職前教師的角度理解英語授課(EMI)的有效性：看法、因素和建議	Understanding the effectiveness of EMI from Taiwan pre-service teachers' perspectives: Perceptions, factors, and suggestions
4	陳 O 勛	澳洲科技 X 雙語教育中小學教師培訓計畫研究	A Study of ICT X Bilingual Education Primary and Secondary Teachers Training Program in Australia
5	王 O 靜、劉 O 峰	大學社會責任與教師集體效能：偏鄉教育的新視角	University Social Responsibility and Collective Teacher Efficacy: A New Framework for Rural Education
6	劉 O 鳳、**e **liot	國內幼兒永續教育師資職前程發展初探	An Initial Exploration of the Design and Implementation of a Pre-service Teacher Early Child-hood Sustainability Education Course in Taiwan
7	謝 O 敏	職前輔導教師參與駐地諮商實習課程的經驗與反思	Pre-service teacher' experiences and reflections on participating in the on-site counseling internship program
8	張 O 鈺、廖 O 妤	偏鄉無證教師在職培育計畫	In-service Professional Development Program for Non-Certified Substitute Teachers in Rural Areas

9	黃 O 枝、陳 O 圓	重構特殊教育師資培育：特殊教育教學實習的整合性方法	Reconstructing Special Education Teacher Preparation: An Integrated Approach to Teaching Practicum
10	林 O 芳	全球在地化的偏鄉雙語家政課程設計:以「內門辦桌油飯」主題為例	A Glocalized Course Design on Oil Rice in the Rural Bilingual Classroom
11	林 O 宏、連 O 玲	國小教師數學素養教學與評量的自我效能探討	Exploring Elementary School Teachers' Self-Efficacy in Teaching and Assessment for Mathematics Literacy
12	鄭 O 蓉、丘 O 鈴	國小四年級「壽山探茶」自主學習教學方案之行動研究	An Action Study on Self-regulated learning Programs of the "Exploring Tea in Shoushan" Teaching Program for Fourth-Grade Elementary Students
13	鹿 O 鈞	「永續教育」如何實踐？以「學校發展」為中心的初步探索	The Praxis of ESD: The Preliminary Analysis of Focusing on the School Development in Taiwan
14	吳 O 瑜、魏 O 閎 楊 O 惟、施 O 堯	美國 2002-2020 年間體育教師任職社會化的文獻回顧	A review of research on occupational social-ization of physical educators in the U.S. from 2002 to 2020
15	孔 O 宸	大學畢製/展作為國小視覺藝術師培總整課程的意涵：以國北教大藝設系為例	The Implications of Senior Project and Exhibition as Capstone Curriculum for the Education of Elementary Visual Art Teacher: The Case of Department of Arts and Design, National Taipei University of Education
16	高 O 堯	試探國小職前教學實習課程的數位教學能力建構規劃	Exploring the Construction and Planning of Digital Teaching Competencies in Pre-service Teaching Internship Courses at Shitan Elementary School
17	方 O 雅	結合雙閱讀素養的師資生閱讀理解策略教學能力之探討	Exploring the Teaching Ability of Pre-Service Teachers in Reading Comprehen-sion Strategies Integrated with Paper to Digital Literacy Skills

18	林 O 明	中文：從『地方教育輔導』到『師培USR』的轉型與實踐經驗:以國立屏東大學為例	The Transitions and Practices from Local Education Consultation to University Social Responsibility for Teacher Education: A Case Study of National Pingtung University
19	張 O 烽、陳 O 鈴	師資培育大學行政運作與師資生學習歷程之IR分析	Institutional Research (IR) Analysis of Administrative Operations and Student Learning Processes at Normal Universities
20	張 O 亞	鄉鎮地區國小創新教育協力網：以南投兩間國小為例	Educational Innovation Partnership Network in Rural Area: Taking two elementary schools in Nantou as an Example
21	陳 O 瑀	跨域創新專案組織推動 108 課綱實施效益研之研究	A Study on the Effectiveness of Implementing the 108 Curriculum Guidelines through Cross-Domain Innovative Project Organizations
22	陳 O 英	高中數位轉型網絡的部署行動初探	Preliminary Exploration of Deployment Actions for High School Digital Transformation Networks
23	吳 O 毅	中小學教師如何因應人工智慧對教育的影響	How Primary and Secondary School Teachers Respond to the Impact of Artificial Intelligence on Education
24	王 O 弘	教育元宇宙融入教學與STEAM應用研究	Research on the Integration of the Educational Metaverse into Teaching and STEAM Applications
25	林 O 慶	數位科技輔助個人化適性教學與學習	Digital Technology-Assisted Personalized Adaptive Teaching and Learning

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2	陳Ｏ豐	師資培育下的行動對話：重塑大學與實踐場域的伙伴關係	Action Dialogue in Teacher Education: Reshaping the Partnership between Universities and Practice Fields
3	梁Ｏ玲、利Ｏ蓉	食農教育融入學校本位課程之研究：以快樂國小為例	Research on integrating food and agriculture education into school-based curriculum: Taking Happy Elementary School as an example
4	陳Ｏ君	以花蓮縣光復鄉樂齡音樂課程為例探討大學社會責任與樂齡音樂課程實踐	Exploring University Social Responsibility and the Prac-tice of Elderly Music Programs: A Case Study of the Elder-ly Music Program in Guangfu , Hualien
5	陳Ｏ靜、劉Ｏ鳳	培育幼兒華語教學新星：USR 計畫下〔幼兒華語教材教法課程〕的實施與反思	Cultivating New Stars in Early Childhood Chinese Language Teaching: Im-plementation and Reflection on the "Early Childhood Chinese Language Teaching Mate-rials and Methods Course" under the USR Project
6	楊Ｏ強	職前教師參與偏鄉地區 USR 教學實習計畫之調查研究	A Survey Study on Pre-Service Teachers' Participation in USR Teaching Internship Programs in Rural Areas
7	胡Ｏ諾	原住民公費師資生對師資培育公費輔導機制滿意度之研究	A study on the satisfaction of aboriginal public-funded teacher students on the public-funded tutor-ing mechanism for teacher training
8	郭Ｏ惠、孫Ｏ妤 謝Ｏ涵、陳Ｏ鈴	師培大學 USR 計畫下二歲專班課程教學研發與實踐	A New Blueprint for Early Childhood Education: Curriculum Development and Practice in the Two-

			Year-Old Class under the USR Program at Teacher Training Universities
9	林 O 智	創新教學實踐:屏大師培 USR 特色運動教學之實施成果與反思	Innovative teaching practice: Pingtung University teacher training USR-characteristic sports teaching implementation results and reflections
10	黃 O 茶、楊 O 銘	特色發展計畫：華語教學師資培育之實施成果與反思	Featured Development Program: Implementation outcomes and reflections on Chinese language teacher training
11	周 O 佩	大學與幼兒園教師協作之教學實踐—以例行性活動設計為例	The teaching practice of collaboration between university and preschool teachers: A case study of routine activity design
12	張 O 怡、鄧 O 聖	創新教學實踐永續科普之實施成果與反思	Innovative teaching practice: imple-mentation results and reflections on SDGs Talk
13	侯 O 齡、張 O 玲	USR 導向之資優生特殊需求課程創新教學實踐:與專業發展學校協作共同培養師資生創造力教學實務能力	USR-Oriented Innovative Teaching Practice for Special Needs Courses for Gifted Students
14	黃 O 華	棲於身的實作與獲得:微縮模型創作導入幼兒學習環境設計課程	Embodied on Hands-on and Learning: Integrating Diorama in Application of Problem-Based Learning in Learning Environment Design for Young Children
15	何 O 螢	利用 ChatGPT 製作教案提升 EFL 教師的電腦輔助教學的能力	Leveraging ChatGPT to Enhance EFL Teachers' CALL Competencies
16	張 O 瑞、簡 O 宏	七年級生活科技設計思考結合特需資優創造力專題學習行動研究	Integration of Seventh Grade Living Technology Design Thinking with Special Needs Gifted Creativity: An Action Research on Project-based Learning
17	陳 O 良、簡 O 宏	精進國中教師實踐大屏課程之探討	Enhancing Junior High School Teachers' Implementation of IFP Teaching

18	簡O婷、鍾O潔	單一嘗試結合語言行為教學策略對提升多重障礙幼兒生活適應之行動研究	An Action Research on the Effectiveness of Using Discrete Trial Training Combined with Vebal Behavior Teaching Strategies to Enhance the Life Adaptation of A Preschooler with Multiple Disabilities.
19	林O慈	從 NPO 展開場域協作的新可能 ―以屏東校訂課程輔導團為例	New Possibilities for Field Collaboration from NPO Pingtung's School-Based Curriculum Advisory Group as an Example
20	藍O瑩	區域專業網絡形成的行動 ―以臺東縣為例	Actions in the Formation of Regional Professional Networks: The Case of Taitung County
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22	**gelica **tohang	無	Investigation of Elementary School Students' Common Grammatical Errors in English Writing: Lessons Learnt from English Learning with Picture Books